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| **What we want all children to leave with**  | **What we will put in place to achieve this** |
| ***A love of books and the confidence to use this knowledge to retell their familiar stories*** | * Core books
* Core rhymes
* Replicate stories
* Story mapping
* Promoting reading at home
 |
| ***A confidence to represent their thoughts in marks and describe them.*** | * Well-resourced areas that promote mark making indoors/outdoors.
* Phonics
* Key texts to display/promote
* Shared writing opportunities
* Story mapping
 |
| ***The vocabulary to describe their own emotions and that of others, discussing strategies of how to manage these*** | * Emotion coaching
* Emotional literacy
* Zones of Regulation
* Behaviour policy
* Story linked text
* Emotion board and toolkit
* Wellcomm
 |
| ***A knowledge and familiarity of the cultures and festivals celebrated by families within our community.*** | * Yearly planner represented of community relevant festivals
* Shared parental experiences
* Local walks to see environment
 |
| ***A secure knowledge of numbers to 10**** ***To talk about number language.***
* ***Subitising to 10***
* ***The end number of a sequence defines the total (cardinal words).***
 | * Exposure to environment
* Correctly (subitise, more, less) number and describe totals.
* Number rhymes
* Opportunity of practising number
 |
| ***The confidence to use their imagination to independently use materials creatively for a desired purpose.*** | * Woodwork
* Active Movement
* Open ended resources
* Music
* Exploration of clay
* High expectations
* Links to local artists
* Musical instruments
 |
| ***A range of strategies that allow them to keep themselves happy, healthy and safe within the setting and wider community*** | * Healthy snack
* Attachments
* Cooking
* Local walks
* Superstar sports
* Mindfulness
* Yoga
* Links to a local residential home.
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**Curriculum Intent at Oxhey Nursery**